

Features of formation of students foreign language competence in self-learning activity

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Abstract

© Canadian Center of Science and Education. This article is aimed to identify characteristics of the formation of students foreign language skills in the process of self-learning activity. It is proved that foreign language competences are formed as a complex of integrated steady students education as subjects of self-learning activity including: language, speech, compensatory, educational and informative, socio-cultural, communicative and projecting competences. The article submissions are of practical value to foreign language teachers in the organization and planning of students educational and self-learning activity aimed to establish and improve their foreign language competence.

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Keywords

Foreign language competence, Self-learning activity, Students, "Foreign Language" discipline